
Report To:	Education & Communities Committee	Date:	4 September 2018
Report By:	Corporate Director Education, Communities & Organisational Development	Report No:	EDUCOM/81/18/HS
Contact Officer:	Hugh Scott	Contact No:	01475 715450
Subject:	3 Year Plan for Co-ordinating Community Learning and Development in Inverclyde - 2018-2021		

1.0 PURPOSE

1.1 The purpose of this report is to seek Committee approval for the publication of the 3 year plan 2018 / 2021 (to follow) for the co-ordination of Community Learning and Development (CLD) in Inverclyde.

2.0 SUMMARY

2.1 Regulation 4 of the Requirements for Community Learning and Development (Scotland) Regulation 2013 requires every local authority to consult on and publish a plan every three years containing specified information on the provision of Community Learning and Development by both the local authority and its partners. The first plan was published on 1 September 2015 with subsequent plans published at three yearly intervals from the initial date of publication.

2.2 The purpose of this plan is to build on the successes of the previous plan and to identify the key role CLD and its partners will play in achieving the outcomes of the Inverclyde Local Outcome Improvement Plan by:

- Co-ordinating provision of CLD in the broadest sense, essentially all learning and development that takes place in the community, other than vocational training and programmes delivered by teachers in school and by further education lecturers;
- Integrating planning for CLD within community planning, adding value to existing planning and evaluation.

2.3 Significant consultation has taken place with a range of key stakeholders, partners, adults, young people and the wider community to determine the priorities for CLD over the next 3 years. The key areas that the plan has identified are:

- How the local authority will co-ordinate its provision of CLD with other CLD providers within the area of the local authority;
- What action the local authority will take to provide CLD over the plan;
- What action other partners intend to take to provide CLD within the area of the local authority over the period of the plan;
- Any need of CLD that will not be met within the period of the plan.

2.4 The attached 3 year plan for Co-ordinating Community Learning and Development (CLD) in Inverclyde 2018-2021 has been developed in partnership with Community Learning and Development Strategic Implementation Group (CLD SIG) and is informed by a range of consultation with partners agencies and the wider community of Inverclyde.

3.0 RECOMMENDATIONS

3.1 It is recommended that the Committee:

- (i) Approves the '3 year plan 2018/2021 for the Co-ordination of Community Learning and Development in Inverclyde.
- (ii) Approves the publication of the 3 year plan in line with the guidance issued by Education Scotland.
- (iii) Otherwise, notes the content of this report.

Ruth Binks

Corporate Director Education, Communities and Organisational Development

4.0 BACKGROUND

- 4.1 In May 2014, the Scottish Government issued 'The Requirement for Community Learning and Development (Scotland) Regulations 2013: Guidance for Local Authorities' and this 3 year plan for co-ordinating CLD in Inverclyde has been developed in line with this guidance. The regulations require each local authority to consult on and publish plans every three years containing specified information on the provision of CLD by both the local authority and its partners.
- 4.2 The first plan for Inverclyde was published on 1st September 2015 and each subsequent plan should be published at three yearly intervals; the next plan should be published on 1 September 2018. The approach used to develop the plan is consistent with Inverclyde Alliance's determination to take an asset-based approach to design and delivery of services and was co-produced with community and voluntary sector partners.
- 4.3 Guidance issued to develop the plans states that the plan should identify:
- How the local authority will co-ordinate its provision of CLD with other CLD providers within the area of the local authority;
 - What action the local authority will take to provide CLD over the plan;
 - What action other partners intend to take to provide CLD within the area of the local authority over the period of the plan;
 - Any need of CLD that will not be met within the period of the plan.
- 4.4 This plan takes forward the Alliance's decision that CLD should be integrated into the community structures and this is reflected in the methods which will be used to co-ordinate the provision of CLD. For the purposes of co-ordination within the plan, CLD encompasses all learning and development that takes place in the community, other than vocational training and programmes delivered by teachers in school and by further education lectures within colleges.
- 4.5 The attached '3 year plan for Co-ordinating Community Learning and Development (CLD) in Inverclyde 2018-2021 has been developed in partnership with the Community Learning and Development Strategic Implementation Group (CLD SIG) and is informed by a range of consultations with partner agencies and the wider community of Inverclyde

5.0 PROPOSALS

- 5.1 The purpose of this plan is to build on the successes of the previous plan and to identify the key role CLD and its partners will play in achieving the outcomes of the Inverclyde Local Outcome Improvement Plan by:
- Co-ordinating provision of CLD in the broadest sense, essentially all learning and development that takes place in the community, other than vocational training and programmes delivered by teachers in school and by further education lecturers;
 - Integrating planning for CLD within community planning, adding value to existing planning and evaluation.

5.2 The plan has 5 key objective as outlined below:

Objective 1: Raising Attainment & Achievement

This will be achieved by addressing these key actions:

- Increase the learning opportunities available to individuals.
- Continue to help individuals to develop the skills, knowledge and attributes to achieve their full potential.
- Continue to make a significant contribution in the closing of the poverty related attainment gap.
- Continue to provide and enhance high quality learning opportunities to young people, adults and the wider community with a focus of those most in need.
- Improve progression pathways for both young people and adult learners.
- Raise awareness to CLD providers of the pathways available on the learner journey.
- Work in partnership with wider CLD partners to identify appropriate pathways for learners.
- Consult with learners on their experience and expectations of their learning pathway.
- Work across the partnership to identify and target the most vulnerable learners and develop additional support arrangements where needed.

5.3 Objective 2: Continue the development of effective partnerships at a local and national level

This will be achieved by addressing these key actions:

- Improve the data sharing among partners in relation to consultations carried out to improve communication, knowledge and avoid duplication. Make more use of the data that already exists.
- Develop the CLD SIG and the underpinning sub groups further to ensure partners work collaboratively to achieve shared goals.
- Support the development of the 3 locality plans to be established as part of the LOIP.
- Support the CLD SIG, 3 sub-groups and wider partners to prepare for the HMIE Inspection process.
- Support the development of the 3 locality groups to ensure adult learners, young people and communities are involved in the planning and have a meaningful opportunity to engage in the planning process.
- Develop more robust processes to ensure appropriate feedback is given following any community engagement.
- Improve the use of social media and local media to feedback more effectively to the wider community.

5.4 Objective 3: Continue the development of effective community engagement structures to enhance community participation

- Develop appropriate structures to respond to the Council's decision to allocate a significant budget to Participatory Budgeting (PB) in 2018/19.
- Review the success of the PB exercise in 2019 and make further developments and improvements in advance of the Scottish Government's decision to allocate 1% of the budget to the wider community by 2020/21.
- Support the development of the locality groups due to be established to take forward the actions in the Locality Plans. Create effective opportunities for the wider community to get involved.
- Continue the development of appropriate representation structures including Youth Council, Adult Learners Forum, Community Councils, Task groups and community groups.

- Develop a new structure for Youth Representation through the establishment of a Youth Cabinet.
- Develop plans for nominated young people to sit on local council committees to ensure their voices are heard on an appropriate platform.
- Carry out a review of the Youth Participation Strategy, achieve our LGBT Charter Mark from LGBT Youth Scotland for our Clyde Pride Group and create a peer education group to tackle issues affecting young people on a peer level.
- Deliver the Inverclyde YOYP Plan for 2018.
- Ensure effective arrangements are in place for the Scottish Youth Parliament Elections in 2019 and 2021.

5.5 Objective 4: Improving the Health & Wellbeing of our Communities

- Work in partnership to examine the possibilities available to help address the rising concern of mental health among individuals.
- Continue the development of the IDEAS Project in Inverclyde and the Dementia Friendly Inverclyde Approach.
- Develop Autism Friendly Inverclyde Strategy.
- Continue to develop and support the LGBTI Community.
- Develop plans to address the social isolation of residents in Inverclyde using a multi-agency approach.
- Support the development of targeted sexual health provision to young people and the wider community in Inverclyde in Partnership with Sandyford Services.
- Support the development of groups and services for young people and adults with physical disabilities and long term health conditions to reduce isolation and barriers to employment.
- Continue to work alongside relevant partners to target appropriate provision and resources to support our communities most in need and identified groups of interest e.g. Care Experienced Young People, Kinship Carers, Disabled young people and adults, adult literacy learners, refugees etc.
- Continue to develop the range of health education programmes on offer across Inverclyde

5.6 Objective 5: Developing the CLD response to tackling poverty, deprivation and inequality in Inverclyde

- Contribute to the development of the Local Child Poverty Plan for Inverclyde and identify key priorities for CLD providers.
- Support the establishment of locality partnerships to develop a targeted and coordinated approach to addressing this issue.
- Support the closing of the poverty related attainment gap through raising attainment and achievements in schools with young people, parents and families.
- Continue the ongoing development of the IDEAS (Inverclyde Delivering Effective Advice and Support) project to provide families with relevant financial inclusion support and ensure they have the skills and capacity to be able to continue with positive finances through their lives.
- Address the ongoing concern of “In work poverty” and develop provision of services to meet the needs of this targeted group.
- Offer literacies learning in an employability context to both those in and out of employment.
- Work with local employers to identify areas of literacies support that would be beneficial to their workforce.
- Develop opportunities for workplace literacies provision.

6.0 IMPLICATIONS

6.1 Finance

One off Costs

Cost Centre	Budget Heading	With Effect from	Annual Net Impact £000	Virement From (If Applicable)	Other Comments
N/A					

Annually Recurring Costs/(Savings)

Cost Centre	Budget Heading	Budget Years	Proposed Spend this Report £000	Virement From	Other Comments
N/A					

6.2 Legal

This 3 Year Plan for co-ordinating CLD in Inverclyde 2018 – 2021 has been developed to ensure compliance with the 'Requirements for Community Learning and Development (Scotland) Regulations 2013'.

6.3 Human Resources

None.

6.4 Equalities

An EIA of this plan will be undertaken.

6.5 Repopulation

None.

7.0 CONSULTATIONS

7.1 There were various consultations carried out which underpins the development of this plan.

8.0 BACKGROUND PAPERS

8.1 CLD 3 Year Plan 2018 – 2021.